Statement of Intent
Teaching and Learning

The intention of the South West Institute of TAFE Board is to create and maintain an environment that delivers innovative, flexible, student centred learning that fosters individual learning styles, supports lifelong learning and enhances the Institute’s ability to achieve its strategic goals in line with economic drivers in the south west of Victoria.

The Board delegates responsibility to the Chief Executive Officer (CEO) to develop structures, processes, procedures and guidelines to carry out the Board’s intent in relation to Teaching and Learning.

It is acknowledged that:

- Learning occurs in a wide variety of contexts, formal and informal.
- Students are from diverse social and cultural backgrounds
- Learning is undertaken for vocational, social and personal purposes
- A wide range of disciplines at all levels are offered

Strategy
The Teaching and Learning Statement of Intent will be implemented using the following strategies:

- Students are supported in their learning
- Teachers are supported in their practice
- Courses and programs are of high quality
- Employability and lifelong learning is the focus of courses and programs
- A learner centred approach is supported
- Flexibility in programs and delivery is practiced
- Continuous improvement of learning and teaching is maintained
- Recognition of prior learning is provided

Links
South West TAFE will use its best endeavours to comply with:

- Standards of the AQTF
- Essential Standards for Registration
- VRQA Guidelines for VET Providers
- Institute’s policies, procedures and guidelines for program delivery
- Requirements in the 2014 VET Funding Contract with Higher Education Skills Group

This Statement of Intent should be read in conjunction with the Statement of Organisational Corporate Intent.
Related Documents

Academic programs

- Assessment Procedures
- Assessor Guidelines
- Co-Assessment Guidelines
- Course Progress Monitoring Procedure
- Course Approval and Registration Procedures
- Course Attendance and Progress Monitoring - Intervention Strategy Guidelines
- Course Attendance Monitoring Procedure
- Equivalence Procedures
- Exemption Procedures
- Institute-Endorsed Courses Guidelines
- International and Domestic Practical Placement Procedures
- Issuing of Certificates and Statements of Attainment Guidelines
- Plagiarism Guidelines
- Practical placement: Host Employer Information sheet
- Recognition of Prior Learning Business Rules
- Recognition of Prior Learning Procedures
- Scope of Registration Adjustment Procedure
- Traineeship/Apprenticeship Training Delivery Guidelines
- Training and Assessment Strategy Guidelines